

# BULLETIN

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## Payne Theological Seminary

OF THE AFRICAN METHODIST EPISCOPAL CHURCH

AUGUST, 1948

Announcements For 1948-49

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WILBERFORCE UNIVERSITY

WILBERFORCE, OHIO



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## SEMINARY CALENDAR, 1948-1949

### FALL QUARTER

1948

|                       |                                 |
|-----------------------|---------------------------------|
| September 28-29       | Registration                    |
| September 30          | Class work begins               |
| October 5             | First chapel exercises          |
| November 25-27        | Thanksgiving                    |
| December 15-17        | Fall Quarter examinations       |
| December 13-17        | Registration for Winter Quarter |
| December 17-January 3 | Christmas Holidays              |

### WINTER QUARTER

1949

|             |                                 |
|-------------|---------------------------------|
| January 3   | Registration                    |
| January 4   | Classes begin                   |
| February 12 | Lincoln's birthday              |
| February 24 | Founders' Day                   |
| March 14-18 | Registration for Spring Quarter |
| March 16-18 | Winter Quarter examinations     |
| March 18    | Winter Quarter ends             |

### SPRING QUARTER

|          |   |
|----------|---|
| March 28 | Registration  |
| March 29 | Class work begins   |
| May 30   | Memorial Day  |
| June 3-6 | Spring Quarter examinations   |
| June 5   | 10:30 A. M. Baccalaureate sermon<br>8:00 P. M. Annual sermon, Payne The-<br>ological Seminary |
| June 9   | Commencement exercises  |

## BOARD OF DIRECTORS

### BISHOPS

|                          |                       |
|--------------------------|-----------------------|
| Bishop George W. Baber   | Detroit, Michigan     |
| Bishop A. J. Allen       | Cleveland, Ohio       |
| Bishop D. Ward Nichols   | New York, New York    |
| Bishop D. O. Walker      | Wilberforce, Ohio     |
| Bishop J. H. Clayborn    | Little Rock, Arkansas |
| Bishop I. H. Bonner      | Mobile, Alabama       |
| Bishop M. H. Davis       | Baltimore, Maryland   |
| Bishop W. A. Fountain    | Atlanta, Georgia      |
| Bishop Joseph Gomez      | Cleveland, Ohio       |
| Bishop S. L. Greene      | Birmingham, Alabama   |
| Bishop J. A. Gregg       | Kansas City, Kansas   |
| Bishop L. C. Hemingway   | Washington, D. C.     |
| Bishop R. C. Ransom      | Wilberforce, Ohio     |
| Bishop F. M. Reid        | St. Louis, Missouri   |
| Bishop W. R. Wilkes      | Atlanta, Georgia      |
| Bishop R. R. Wright, Jr. | Wilberforce, Ohio     |

### GENERAL OFFICERS

|                               |                                |
|-------------------------------|--------------------------------|
| The Reverend C. W. Abington   | The Reverend E. C. Hatcher     |
| The Reverend E. A. Adams      | The Reverend Fred A. Hughes    |
| The Reverend J. E. Baird      | Dr. A. S. Jackson              |
| The Reverend L. L. Berry      | The Reverend S. S. Morris, Sr. |
| The Reverend Russell S. Brown | The Reverend D. D. Norris      |
| The Reverend Joseph Brookens  | The Reverend E. A. Selby       |
| Mrs. B. E. DeLyles            | The Reverend W. D. Johnson     |

### MINISTERIAL

|                               |                                     |
|-------------------------------|-------------------------------------|
| The Reverend M. E. Jackson    | The First Episcopal District        |
| The Reverend H. J. Bryant     | The Second Episcopal District       |
| The Reverend C. J. Powell     | The Third Episcopal District        |
| The Reverend J. A. Charleston | The Fourth Episcopal District       |
| The Reverend Fred A. Jordan   | The Fifth Episcopal District        |
| *                             | The Sixth Episcopal District        |
| *The Reverend I. H. Alston    | The Seventh Episcopal District      |
| The Reverend A. O. Wilson     | The Eighth Episcopal District       |
| *                             | <b>The Ninth Episcopal District</b> |
| *The Reverend T. H. Clement   | The Tenth Episcopal District        |
| *                             | The Eleventh Episcopal District     |
| The Rev. V. M. Townsend       | The Twelfth Episcopal District      |
| The Reverend B. W. Hughes     | The Thirteenth Episcopal District   |
| The Reverend J. P. Q. Wallace | Life Member                         |

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\* To be appointed

## OFFICERS OF ADMINISTRATION AND INSTRUCTION

Charles Leander Hill, *President of Wilberforce University  
and Professor of Philosophy*

A.B., Wittenberg College, 1928; Hamma Divinity School, 1931; Graduate  
Fellow, University of Berlin, 1931-33; S.T.M., Hamma Divinity School,  
1933; Ph.D., Ohio State University, 1938.

John H. Lewis, *Dean and Professor of Homiletics*

A.B., Morris Brown College, 1905; B.D., Yale University, 1913; A.M.,  
Chicago University, 1914; D.D., Wilberforce University, 1923; LL.D.,  
ibid, 1936.

Alexander Wayman Thomas, *Professor of Old Testament  
Language and Literature*

A.B., Lincoln University, 1900; S.T.B., Boston University, 1903.

Henderson S. Davis, *Professor of Systematic Theology*

A.B., Wilberforce University, 1940; B.D., Payne Theological Seminary,  
1941.

John W. P. Collier, Jr., *Instructor in Rural Sociology*

A.B., Wilberforce University, 1938; B.D., Payne Theological Semi-  
nary, 1936.

Jefferson W. Henderson, *Instructor in Church History*

B.A., Indiana University; B.D., Payne Theological Seminary, 1941.

Edward J. Odom, Jr., *Instructor in New Testament*

A.B., Morris Brown College; B.D., Yale Divinity School, 1947.

John E. Hunter, *Instructor in Religious Education*

B.A., Wilberforce University, 1946; B.D., Payne Theological Seminary,  
1946; B.D., Oberlin Divinity School; M.S.T., ibid., 1948.

Edward A. Scott, *Instructor in Social Ethics*

B.A., Wilberforce University, A.M., Ohio State University.

Urnestine B. Lewis, *Registrar and Secretary to the Dean*

A.B., Morehouse College, 1929.

William Talbert, *Custodian*

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## SPECIAL LECTURERS

Bishop R. R. Wright, Jr., Ph.D., D.D., LL.D.

Bishop Reverdy C. Ransom, A.M., D.D., LL.D.

Dr. Charles R. Brown, Dean Emeritus, Yale Divinity  
School

Bishop Joseph Gomez, A.B., A.M., B.D., D.D.

Rev. A. Wayman Ward, A.B.

Rev. Gaston Foote, A.B., B.D., D.D., LL.D.





## Historical Statement

Payne Theological Seminary represents the outgrowth and development of one of the original objectives of Wilberforce University from its inception, namely the preparation of men and women for the various types of Christian service. The first class, graduated in 1870, consisted of three young ministers. For two decades, the department of ministerial training was the main feature of the institution's course of study.

As time passed, and as the objectives of education became more clearly defined, so, also, the problems of expansion became clearer and more imperative: (1) the growth and development of the college department, (2) the separation of the departments for greater efficiency, and (3) the enlistment of state aid.

State aid was not and is not granted to colleges and universities giving ministerial or sectarian training. It was therefore to the advantage of the college, as well as to the best interest of the cause for ministerial training, to establish a separate institution, under the control of a separate and distinct board of directors.



*Present Administration Building—Payne Theological Seminary*

The organization of the Payne Theological Seminary was brought about through the efforts of Bishop Benjamin W. Arnett, who interested the Rev. John G. Mitchell and his wife, Fannie in the plan and secured their estate as a site for the school. The Rev. James A. Handy, Professor A. P. Shorter, Bishop W. S. Gaines, Bishops A. Grant, and B. F. Lee were associated with him in this venture.

A separate charter was granted by the state of Ohio, June 19, 1894, and the Theological Seminary became an independent institution.

### AIMS

Its principle aims are to produce and train intelligent leadership in the Christian church; to instruct students in the philosophies and principles of the great religious leaders throughout the ages; to inspire in students of religion and theology a sense of responsibility for ministering to the religious and social needs and hopes of individuals and communities; to promote and seek to maintain a high code of ethics through the promulgation of Christian ideals and precepts.

While Payne Theological Seminary is directed and supported by the African Methodist Episcopal Church, it has never been sectarian in any sense of the term. Students of all Protestant denominations are received and welcomed.

### LOCATION

Payne Theological Seminary is located southwest of the campus of Wilberforce University. Its easy access to the University affords every opportunity for its students to participate in campus activities. All University courses are open to Seminary students without extra charge. Many Payne men are able to earn the degrees of B.A. and B.D. simultaneously.

### PROPOSED ADMINISTRATION BUILDING

A \$150,000 campaign is now in progress for the erection of an administration building and a men's dormitory on the campus of Payne Theological Seminary.

### ADMISSION

Payne Theological Seminary is open to students of all denominations. Women are admitted on the same basis as men.



*A new administration building to house chapel, library, classrooms and offices is now under construction on the Payne Seminary campus*

Application for admission to the seminary must be made on forms provided for that purpose by the Registrar. Applications should be filed on or before September 1.

Transcripts of high school and college work, and letters of recommendation from school and church officials should be submitted by the applicant.

Students are classified as follows:

**I. REGULAR STUDENTS:**

- (a) Graduates of a standard college who are candidates for the Bachelor of Divinity Degree.
- (b) Graduates of a standard junior college who are candidates for the Bachelor of Theology Degree.

**II. UNCLASSIFIED STUDENTS:**

Students who do not have a minimum of two years of college work, but who are high school graduates, will be admitted to the Seminary on condition that they make up deficiencies in preparation by pursuing courses in the College of Liberal Arts or the College of Education of Wilberforce University.

**III. SPECIAL STUDENTS:**

A limited number of special students may be admitted at



the discretion of the faculty. These may include:

- (a) Experienced ministers wishing to take refresher or special courses but not working toward a degree.
- (b) Mature persons who are high school graduates, and wishing to take special courses not leading to a degree.
- (c) College students who are not working for a Seminary degree.



*Unveiling of the cornerstone of the new administration building  
June 9, 1948*

## REGISTRATION

Every student must register at the office and pay registration fees before he may enroll. Late registration may be permitted by the Dean of the Seminary, but involves the payment of an extra fee of one dollar. After the beginning of the quarter no changes in courses will be permitted without special permission of the Dean.

## STUDENT LOAD

The normal amount of work to be taken by a student consists of fifteen quarter hours. Students with an average of "B" may carry additional hours, with the consent of the Dean. In no case is the academic load to exceed twenty hours.

## FIELD WORK

Payne Theological Seminary is located near a number of cities and small towns. The churches of these centers cooperate with our faculty in providing a student with opportunities for work under faculty supervision. Our more advanced students are assigned as assistants to regular pastors in the larger churches, and in smaller communities they serve as regular pastors. All expenses involved are borne by the churches served. In some instances the students receive salaries sufficient to cover most of their expenses in the seminary. The Bishops of the African Methodist Episcopal Church serving in this district have always reserved certain of these churches for our students. Payne Seminary has never been sectarian in any sense. Men from almost every denomination have been graduated from this department.

A special field work committee has been appointed to direct this work. The plan is to place every student under some responsible church leader during the summer vacation, after which a detailed report is made to the committee.

## OPPORTUNITIES FOR SELF HELP

Students who plan to attend the Seminary largely on their own resources should come with at least enough money to carry them through the first quarter. Before the end of that quarter, the student, with the assistant of the Dean and the Committee on Student Employment, should find a way to take care of himself thereafter. There are many types of work on the campus and around Xenia affording opportunities for self help.

## THE JOHN G. MITCHELL LITERARY SOCIETY

One of the oldest and most effective organizations on the campus is the John G. Mitchell Literary Society. This organization has for its aims the cultivation of the art of effective speaking and of parliamentary abilities essential to the success of a minister. All seminary students are eligible for membership. Meetings are held twice each month.

## RELIGIOUS LIFE

The students of Payne Theological Seminary are expected to attend the regular University chapel services, held on Monday and Friday. In this, as in other features of the university life, the students of the Seminary are urged to identify themselves with the life of the student group.

Special chapel services for the Seminary are held on Tuesday and Thursday.

## THE SEMINARY GUILD

A feature of the informal social life of the campus is the Seminary Guild, which includes the wives of the seminary men and all women students of the Seminary. The aim of the organization is to enrich campus life through affording an opportunity for good fellowship and association. Meetings are held twice each month. The wives of faculty members are sponsors of the Guild.

## THE STUDENT COUNCIL

The elected officers and the committee chairmen of the student assembly, together with representatives from the classes, constitute the student council. This organization deals effectively with various problems and activities relating to student life in the Seminary.

## THE PAYNE SINGERS

The Payne Singers is a choral group made up of Seminary men and directed by Mrs. Marie Young Ware of the Music Department of Wilberforce University. During the past year they have made several successful tours. A highlight of the year was their first annual recital, given in Jones Auditorium on the evening of May 3.





*The Payne Singers*

## THE ALUMNI ASSOCIATION

Payne Theological Seminary has just cause for pride in her alumni. In the past seventy-five years more than a thousand graduates have gone into all parts of the country and even into foreign fields to render Christian service.

Many of these graduates are still living. They fill leading pulpits of the A. M. E. Church and of other denominations. One is an efficient member of our present faculty. It is significant that several of them have become bishops, general officers and college presidents.

One of the objectives of this administration is to revive the Alumni Association and to enlist the whole-hearted cooperation of loyal sons and daughters in building a greater Payne.

## THE SPRING CONVOCATION

A feature of the spring quarter at Payne is the Annual Convocation held the second week in April, at which time the Daniel A. Payne lectures are given. Distinguished speakers

are invited to speak to Seminary students and ministers and religious workers of the surrounding district. These meetings offer inspiration, information, and the opportunity for fellowship to those who attend.

The series of lectures for April, 1948, was delivered by Dr. Gaston Foote, pastor of the Grace Methodist Church of Dayton, Ohio. He chose as his theme "Let the Church Speak." On Wednesday, April 7, he lectured on "Personal Ethics," and "Organized Labor," and Thursday, "Racism and War." and on Friday on "Communism."

### EXPENSES

*\*Registration and Tuition* — Twenty-five dollars per quarter.

*Room Rent* — Twenty dollars per quarter. (Seminary dormitory.)

*Board* — Meals may be secured at a reasonable rate in the University dining room.

### REQUIREMENTS FOR GRADUATION

The Bachelor of Divinity degree will be granted upon the following conditions:

1. A candidate for graduation must hold the A. B. degree or its equivalent from an accredited college.
2. He must complete 135 quarter hours of Seminary work. 45 quarter hours of which must represent work done in residence at Payne.
3. Each candidate must select under faculty supervision during his second year of residence a field of special interest.
4. He must prepare and submit on or before April 15 of the year of his graduation a thesis in this field.
5. He must show by comprehensive examination that he has adequate knowledge of his special field and its relation to other fields.

The degree of Bachelor of Theology will be granted upon the following conditions:

1. A candidate for graduation must have completed a minimum of 90 quarter hours of work in an accredited college.

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\*This does not include registration and fees for students taking courses in the College of Liberal Arts of Wilberforce University.



2. He must complete 135 quarter hours of Seminary work, 45 of which must represent work done in residence at Payne.
3. He must show by comprehensive examination that he has adequate knowledge of prescribed courses.

### PRE-THEOLOGICAL COURSE

Students planning to enter Payne should give intelligent consideration to studies to be pursued in the college course. We suggest the following course of study:

English:

|                                      |    |
|--------------------------------------|----|
| Composition and Public Speaking..... | 15 |
| Literature .....                     | 15 |
| History .....                        | 10 |
| Ancient                              |    |
| Medieval                             |    |
| Modern                               |    |
| Foreign Languages .....              | 10 |
| Social Science .....                 | 10 |
| Economics                            |    |
| Sociology                            |    |
| Natural Science .....                | 10 |
| Psychology and Philosophy .....      | 5  |
| Bible .....                          | 5  |

### REQUIREMENTS BY QUARTERS AND YEARS

#### FOR THE DEGREE OF BACHELOR OF DIVINITY

##### JUNIOR YEAR

| Course                                    | Autumn | Winter | Spring |
|---|--------|--------|--------|
| Old Testament 205 .....                   | 4..... |        |        |
| Hebrew Prophecy 206 .....                 |        | 4..... |        |
| New Testament 220 .....                   |        |        | 4..... |
| Church History 200-221-222 .....          | 4..... | 4..... | 4..... |
| Principles of Preaching 200-201-201 ..... | 3..... | 3..... | 3..... |
| Religious Education 210-211-212 .....     | 3..... | 3..... | 3..... |
| Public Speaking .....                     | 1..... | 1..... | 1..... |
|   | 15     | 15     | 15     |

##### MIDDLE YEAR

| Course                           | Autumn | Winter | Spring |
|----------------------------------|--------|--------|--------|
| Psychology of Religion 214 ..... | 4..... |        |        |
| History of Religion 215 .....    |        | 4..... |        |

| Course                                | Autumn   | Winter   | Spring   |
|---------------------------------------|----------|----------|----------|
| Christian Ethics 211 .....            |          |          | 4        |
| Systematic Theology 218-219-220 ..... | 4        | 4        | 4        |
| New Testament 222 .....               | 4        |          |          |
| New Testament 223 or 226 .....        |          | 4        |          |
| Old Testament 211 or 215 .....        |          |          | 4        |
|                                       | <hr/> 12 | <hr/> 12 | <hr/> 12 |

#### SENIOR YEAR

| Course                           | Autumn  | Winter  | Spring  |
|----------------------------------|---------|---------|---------|
| Church Administration 207 .....  | 3       |         |         |
| Pastor in Community 208 .....    |         | 3       |         |
| Philosophy of Religion 212 ..... |         |         | 4       |
| World Missions 320 .....         |         |         | 3       |
| Church Music 213 .....           | 2       |         |         |
| Art of Preaching 204 .....       |         | 2       |         |
| Electives: 37 hours .....        | <hr/> 5 | <hr/> 5 | <hr/> 7 |

### REQUIREMENTS BY QUARTERS AND YEARS

#### FOR THE DEGREE OF BACHELOR OF THEOLOGY

#### JUNIOR YEAR

| Course                                   | Autumn   | Winter   | Spring   |
|--|----------|----------|----------|
| Old Testament 205 .....                  | 4        |          |          |
| Hebrew Prophecy 206 .....                |          | 4        |          |
| New Testament 220 .....                  |          |          | 4        |
| English .....                            | 5        | 5        | 5        |
| Principles of Preaching 200-201-202..... | 3        | 3        | 3        |
| Religious Education 210-211-212 .....    | 3        | 3        | 3        |
|  | <hr/> 15 | <hr/> 15 | <hr/> 15 |

#### MIDDLE YEAR

| Course                            | Autumn   | Winter   | Spring   |
|-----------------------------------|----------|----------|----------|
| Church History 220-221-222 .....  | 4        | 4        | 4        |
| Systematic Theology 218-219 ..... | 4        | 4        |          |
| General Sociology .....           |          | 5        |          |
| Old Testament 211 or 215 .....    |          |          | 4        |
| New Testament 222 .....           | 5        |          |          |
| Rural Church 314 .....            |          |          | 4        |
|                                   | <hr/> 13 | <hr/> 13 | <hr/> 12 |

## SENIOR YEAR

| Course                            | Autumn | Winter | Spring |
|-----------------------------------|--------|--------|--------|
| Psychology of Religion 214 .....  | 4      |        |        |
| Church Administration 207 .....   | 3      |        |        |
| Pastor in the Community 208 ..... |        | 3      |        |
| Christian Ethics 211 .....        |        |        | 4      |
| Economics .....                   |        | 5      |        |
| Rural Church 315 .....            |        |        | 4      |
| Church Music 213 .....            | 2      |        |        |
| World Missions 320 .....          |        |        | 3      |
| Electives: 24-hours               |        |        |        |
|                                   | 9      | 8      | 11     |

## ELECTIVE COURSES

The following electives will be offered whenever a sufficient number of students request them:

### SEMINARY

|   |   |
|---|---|
| Beginner's Course in Greek .....                    | 9 |
| Beginner's Course in Hebrew .....                   | 9 |
| Curriculum and Methods of Religious Education ..... | 3 |
| Youth Guidance in the Church .....                  | 3 |
| Seminar in Theology .....                           | 3 |
| Church History (Advanced) .....                     | 3 |
| Town and Rural Church .....                         | 3 |
| History of Doctrine .....                           | 3 |
| History of the Reformation .....                    | 3 |
| Missionary Education in the Local Church .....      | 3 |
| The Psalms .....                                    | 3 |
| The Acts of the Apostles .....                      | 3 |
| Christianity at Work in Africa .....                | 3 |
| Science and Religion .....                          | 3 |
| Rural Sociology .....                               | 3 |
| The Church and Social Change .....                  | 3 |
| Rural Economics .....                               | 3 |
| The Negro Rural Church .....                        | 3 |
| Missionary Fields in the United States .....        | 3 |
| Principles of Teaching and Group Work .....         | 3 |
| Dramatics in Religious Education .....              | 3 |
| The Book of Isaiah .....                            | 3 |
| Social Ethics .....                                 | 3 |
| Sociology of Religion .....                         | 3 |
| Worship .....                                       | 3 |
| Evangelism .....                                    | 2 |

## COLLEGE

|                               |   |
|-------------------------------|---|
| Social Problems .....         | 5 |
| Negro Literature .....        | 5 |
| History of Civilization ..... | 5 |
| History of Education .....    | 5 |
| Health and Hygiene .....      | 3 |
| The Family .....              | 5 |
| Anthropology .....            | 5 |

### DISTRIBUTION OF COURSES

(Bachelor of Divinity Degree)

The 98 hours of prescribed courses are distributed as follows:

|  |    |
|--|----|
| Old Testament .....                        | 12 |
| New Testament .....                        | 12 |
| Church History .....                       | 12 |
| Systematic Theology .....                  | 12 |
| Homiletics .....                           | 11 |
| Pastoral Theology .....                    | 6  |
| Religious Education .....                  | 9  |
| Church Music .....                         | 2  |
| Philosophy and Psychology of Religion..... | 8  |
| Christian Ethics .....                     | 4  |
| World Missions .....                       | 3  |
| History of Religion .....                  | 4  |
| Public Speaking .....                      | 3  |

### DISTRIBUTION OF COURSES

(Bachelor of Theology)

The 111 hours of prescribed courses are distributed as follows:

|                                  |    |
|----------------------------------|----|
| Old Testament .....              | 12 |
| New Testament .....              | 4  |
| Church History .....             | 12 |
| Systematic Theology .....        | 8  |
| Homiletics .....                 | 9  |
| Pastoral Theology .....          | 6  |
| Religious Education .....        | 9  |
| Church Music .....               | 2  |
| Psychology of Religion.....      | 4  |
| Christian Ethics .....           | 4  |
| World Missions .....             | 3  |
| Rural Sociology .....            | 8  |
| General Sociology .....          | 5  |
| Introduction to Philosophy ..... | 5  |
| English .....                    | 15 |
| Economics .....                  | 5  |

## LAY WORKERS

Lay workers who are not candidates for degrees, but who present proper character credentials and meet entrance requirements may be enrolled as special students to equip themselves for Christian service. Ministers subject to the appointment of an annual conference may be admitted as special students to these courses if their training is regarded by the faculty to be sufficient.

The demand for a specialized training personnel in church work is ever growing. The Church School, the Young People's Society, the Missionary Department, and other week-day activities are calling for trained leaders. To meet this urgent need, standard courses in religious education are being organized with a well-equipped teaching staff.

## PLACEMENT TESTS

For the purpose of:

- (1) Securing information for guidance of the individual student's program of study; and
- (2) Securing information that will support the student's transcript,

Every student who does not hold an A.B. degree will be given a placement test to determine the extent and adequacy of his general education.

Students shown by this test to be deficient in English will be required to take a non-credit course in Remedial English.

## DEPARTMENTS

Thirty-five hours of work will constitute a major in the following departments: Biblical, the Historical, the Theological, and the Practical.

Twenty hours of work will constitute a minor in a department. With the permission of the head of the department, ten of these hours may be earned in the Department of Education or of the Social Sciences.



## DESCRIPTION OF COURSES

### 1—DEPARTMENT OF BIBLICAL HISTORY AND LITERATURE

Professor Thomas and Mr. Odom

**201-202—Elementary Hebrew.** A study of the elements and grammar of Hebrew. These courses serve as a foundation for Old Testament Exegesis. Open to Juniors. Autumn and Winter. Six hours.

**203-204—Advanced Translation of the Hebrew Text.** Rapid reading of the Judges, Amos, and selections from the Psalms. Middlers and Seniors. Winter and Spring. Six hours.

**205—Survey of the Old Testament.** This course includes a survey of the history and literature of the Hebrews, and a study of the origin, contents, and problems of the Old Testament. Juniors. Autumn quarter. Four hours.

**206—Hebrew Prophecy Through the Exile.** A study of the prophetic movements among the ancient Hebrews from the earliest times to the Babylonian exile. Juniors. Winter quarter. Four hours.

**207—Hebrew Prophecy in the Post-Exile Period.** A continuation of the study of the prophetic movement from the period of the Exile to the close of the movement. Juniors. Spring quarter. Four hours.

**209—Genesis.** It is the purpose of this course to make a study of the origin of the Book of Genesis, and the beginnings of the Hebrew religion. This is an exegetical study of the English text. Elective. Five hours.

**211—Psalms.** (Alternate with 215.) This an exegetical study of the Psalter. The various Psalms are studied in the light of their historical setting, as far as can be determined. Seniors. Winter quarter. Three hours.

**215—The Wisdom Literature.** A brief examination of the content of the Wisdom Writing; a study of the problems with which they are concerned; an evaluation of the Wisdom Movement as a whole. Seniors. Spring quarter. Three hours.

**219—Isaiah.** The Book of Isaiah is studied in the light of its literary composition and the historical setting of its parts. Elective. Five hours.

### NEW TESTAMENT

**217-218—New Testament Greek.** An elementary course in Greek, offered to all students who do not present credits in Greek. The course is offered to give the student a working knowledge of the language. Juniors. Autumn and Winter. Six hours.

**219—Greek.** Readings in the New Testament, the Gospel of St. John or the Epistle to the Romans. Middlers. Spring quarter. Three hours.

**220—History and Literature of the New Testament.** A brief survey of the origin, authorship, and transmission of the New Testament, with special interest in the earliest manuscripts and the most important versions. Juniors. Spring quarter. Four hours.

**222—The Synoptic Gospels.** The life of Jesus; a survey of the literary and historical considerations involved in the synoptic problem. A study and interpretation of the life, consciousness, personal problems, activities and methods of Jesus, based on the Synoptic records. Seniors. Autumn quarter. Four hours.

**223—The Acts of the Apostles.** A study of the Apostolic Church on the basis of the Book of Acts. Middlers. Four hours.

**226—Pauline Studies.** Biographical study of St. Paul, with careful examination of his major letters. Consideration of the meaning and worth of his doctrine. Middlers. Autumn quarter. Four hours.

**228—Hebrews and Other Epistles.** Analysis and reconstruction of the Epistles to the Hebrews and other general epistles. Elective. Five hours.

**230—Johannine Literature.** A study of the Johannine field, and a detailed study of the Fourth Gospel. Elective. Three hours.

## **II—DEPARTMENT OF CHURCH HISTORY**

Mr. Henderson

**220—Church History.—The Ancient Church.** A study of the beginning of the Christian movement of Palestine; the course of Christianity's development in relation to its Graeco-Roman social environment and the development of the church of medieval times. Juniors. Autumn quarter. Four hours.

**221—Church History.—The Medieval and Modern Church.** This course covers a general survey of the medieval and Modern Church. A close study will be given to outstanding events, the continuity of development, the dominating personalities, and the leading characteristics of the Church, immediately preceeding and following the Reformation. Juniors. Winter quarter. Four hours.

**222—Church History.—A Study of the Rise and Development of Christianity in America.** The significance of religion in the colonies; the influence of the Church on the rise of nationalism; reasons for the rise of denominational organizations and church institutions; the development of religions peculiar to America. Juniors. Spring quarter. Four hours.

**223—History of the Reformation.** A study of the causes and results of the Reformation. Middlers. Autumn quarter. Four hours.

**224—History of the Protestantism.** A study of the origin and development of Protestantism. Middlers. Winter quarter. Four hours.

**225—The Rise and Development of the Negro Church in the United States.** The cause of the rise of the Negro Church; its relation to the total life of the Negro. Middlers. Four hours.

### **III—DEPARTMENT OF THEOLOGY AND PHILOSOPHY**

Professor Davis

#### **SYSTEMATIC THEOLOGY**

**211—Christian Ethics.** A systematic and critical investigation of Christian ethics in the light of its history and of present-day thought. Middlers. Spring quarter. Four hours.

**218—Systematic Theology.** An indoctrination to the doctrine of God and a consideration of the nature of theology in general and its place in modern thought. Middlers. Autumn quarter. Four hours.

**219—Systematic Theology.** A study of the doctrine of redemption with special emphasis on the world, man, and salvation through Christ. Middlers. Winter quarter. Four hours.

**220—Systematic Theology.** The divine economy, God in history, the Church, Christian morality, eschatology. God and the cosmic order: creation, providence, nature, and Super-nature. Middlers. Spring quarter. Four hours.

#### **PHILOSOPHY OF RELIGION**

**208—Introduction to Philosophy.** A general orientation course in philosophy, which introduces the student to philosophic terms, ideas principles, and methods. Required of all Middlers who have not had a similar course. Spring quarter. Five hours.

**212—Philosophy of Religion.** An attempt to discover by rational interpretation of religion and its relation to other types of experiences, the truth of religious beliefs and the value of religious attitudes and practices. Seniors. Spring quarter. Four hours.

**214—Psychology of Religion.** An examination of the functioning of the religions of the world. Middlers. Winter quarter. Four hours.

**215—History of Religion.** A comprehensive survey of the major living religions of the world. Middle s. Winter quarter. Four hours.

**216—Comparative Religion.** An analysis and comparison of the essential teachings of the major living religions of the world. Elective. Four hours.

**217—Science and Religion.** A study of the principal teachings of religion in the light of modern science. Elective. Three hours.



## **IV—DEPARTMENT OF PRACTICAL THEOLOGY AND RELIGIOUS EDUCATION**

Dean Lewis and Rev. Collier

### **PRACTICAL THEOLOGY**

**200-201-202—Principles of Preaching.** The principles and practice of effective speaking, together with detailed study and construction of sermons. Autumn, Winter, and Spring. Nine hours.

**204-205—The Art of Preaching.** Construction of sermons and addresses to meet present needs and problems. A study of the use of Biblical material in application to life situations. Lectures and sermons. Seniors. Winter and Spring quarters. Four hours.

**207—Church Administration.** A study of the practical details of church management. Seniors. Autumn quarter. Three hours.

**209—Public Worship.** The nature and the function of worship; psychology of the worship experience; patterns of worship; materials and methods of social worship; the place of music, art and symbolism. Seniors. Spring quarter. Three hours.

**208—Pastor in the Community.** The minister in his relation to the various problems of his parish and community. Seniors. Winter quarter. Three hours.

**211—Public Speaking.** A study of the principles involved in speech. Juniors. Spring quarter. Three hours.

**213—Church Music.** Hymnology, music in worship, church and school music. Seniors. Autumn quarter. Two hours.

**215—Supervised Field Work.** Seniors. Autumn, Winter, and Spring quarters. Three hours.

### **MISSIONS**

**320—History and Development of Missions.** A study of the Missionary movement, and methods of the early centuries; the beginning of modern Protestant Missions; the development of the aim and technique of the Missionary movement. Seniors. Spring quarter. Three hours.

**322—Program and Methods of Missions.** A study of the missionary function of the A. M. E. Church. Elective. Seniors. Two hours.

**324—Christianity at work in Africa.** Elective. Two hours.

### **RELIGIOUS EDUCATION**

**210—General Survey and Philosophy of Religious Education.** This is a basic course. It works with historical and contemporary data in such areas as the place of religion in education, and the place of education in religion; the secularization process in the American scene; the historical roots of the growing rift between the church and state; current ways of meeting the

dilemma through character-building education, week-day schools of religion, better Sunday Schools, and emphasis on moral education. Juniors. Autumn quarter. Three hours.

**211—Modern Theories of Religious Education.** A study of the educational approach to religion; how persons grow religiously; how the religious community is developed; determining objectives and developing methods in the various parts of the church program. Juniors. Winter quarter. Three hours.

**212—Organization and Administration of Religious Education.** Principles underlying a graded and intergrated educational program; consideration of such practical problems as curriculum planning, selection and training of a working staff, building arrangements, and equipment. Juniors. Spring quarter. Three hours.

**302—The Religious Deveupment of the Adolescent.** A study of the chief factors and areas of religious experiences of young people which vitally condition personality development. Winter quarter. Three hours.

**303—Religious Development of the Adult.** A study is made of the critical problems arising in various stages of adult life. Attention is also given to objectives, programs, materials, methods, and organization of adult religious life. Spring quartre. Three hours.

**390—The Teaching of Religion.** An analysis and evaluation of various techniques used in teaching religion. Spring quarer. Five hours.

## **RURAL SOCIOLOGY**

### **THE PROGRAM OF THE RURAL CHURCH**

**300—The Parish.** A historical study of one church, church building and equipment; the unified service; the use of laymen; adult education; adapting religious education to rural areas; in-service training for the rural pastor; a Christian philosophy of rural life; planning a year's program for a local church. Seniors. Three hours.

## **RURAL SOCIAL AGENCIES**

**314—**An interpretation of the responsibility of the church to the various needs and problems of the rural community, how to use the resources of social agencies in dealing with problems of land, home, schools, recreation, health, sanitation, economics and social welfare, library service, adult education, etc. Middlers. Autumn quarter. Four hours.

## CHURCH FINANCE

302—Present-day problems in church support, educating the constituency in giving, business methods in handling church money, minimum salary plans, adaptation of giving to American farm life, the Lord's Acre plan, the church farm, tithing, stewardship education, some needed readjustments for adequate church support. Three hours.

306—A Christian Philosophy of Rural Life. Elective. Four hours.

308—The Rural Home and Family. Elective. Four hours.

310—The Rural School and Adult Education. Elective. Four hours.

400—Social Ethics. Elective. Fall quarter. Three hours.

# STUDENT REGISTER—1947-48

## PAYNE THEOLOGICAL SEMINARY

|   |                         |
|---|-------------------------|
| Alford, Jethro (Junior) .....           | Chicago, Ill.           |
| Allen, Rushton R. (Junior) .....        | Trinidad, B. W. I.      |
| Anderson, Vinton R. (Junior) .....      | Somerset, Bermuda       |
| Ausbie, Lorenzo (Junior) .....          | Muskogee, Okla.         |
| Bell, George F. (Middle) .....          | Buffalo, New York       |
| Bragg, Henry E. (Senior) .....          | Yellow Springs, Ohio    |
| Brookens, Hamel (Middle) .....          | Chicago, Ill.           |
| Burton, Horace E. (Junior) .....        | Wilmington, Del.        |
| Butterfield, Cyril S. (Junior) .....    | Pembroke, North Bermuda |
| Callahan, Idella (Unclassified) .....   | Springfield, Ohio       |
| Carter, Lewis (Senior) .....            | Fort Wayne, Ind.        |
| Chambliss, Carrol R. (Junior) .....     | Kansas City, Kans.      |
| Chandler, King J. (Junior) .....        | Monroe, La.             |
| Clark, Isaac (Junior) .....             | Bridgewater, Penn.      |
| Copeland, John B. (Middle) .....        | Connellsville, Penn.    |
| Curry, Kenneth S. (Junior) .....        | Detroit, Mich.          |
| Daniel, William J. (Senior) .....       | Wilberforce, Ohio       |
| Davis, Albert L. (Junior) .....         | Fordyce, Ark.           |
| Davis, Asa J. (Junior) .....            | New York, New York      |
| Debraux, Augustus E. (Junior) .....     | Norfolk, Va.            |
| Dwyer, Zebedee Z. (Senior) .....        | McNeil, Ark.            |
| Franklin, Gordon T. (Senior) .....      | Benton Harbor, Mich.    |
| Glover, Benjamin J. (Senior) .....      | Greenwood, S. C.        |
| Griffin, Bennie S. (Unclassified) ..... | Marion, Ill.            |
| Hall, Edward W. (Middle) .....          | Wilberforce, Ohio       |
| Harper, Nathaniel W. (Middle) .....     | Norfolk, Va.            |
| Hickey, Handley A. (Middle) .....       | Dallas, Tex.            |
| Hill, Johnnie D. (Junior) .....         | Greenville, N. C.       |
| Hudson, Theodore (Senior) .....         | Hartford, Conn.         |
| Hughes, Wesley (Junior) .....           | Memphis, Tenn.          |
| Hunter, Anne L. (Junior) .....          | Ann Arbor, Mich.        |
| Jackson, Cicero H. (Junior) .....       |                         |
| Jackson, McClira (Junior) .....         | Chicago, Ill.           |
| Jelks, Arthur L. (Senior) .....         | Whitaker, Mich.         |
| Johnson, Lovell (Junior) .....          | Bessemer, Ala.          |
| Jones, Clarence L. (Unclassified) ..... | Douglaston, New York    |
| Matthews, George H. (Junior) .....      | Memphis, Tenn.          |
| Martin, Benjamin H. (Middle) .....      | St. Petersburg, Fla.    |
| Mayo, James H. (Senior) .....           | Springfield, Ohio       |
| Moses, John L., Jr. (Junior) .....      | Brooklyn, New York      |
| McCray, Thomas E. (Junior) .....        | Oil City, Penn.         |
| McLemore, Bettye (Unclassified) .....   | Dayton, Ohio            |
| McLemore, John W. (Middle) .....        | Dayton, Ohio            |
| McMillan, Henry C. (Junior) .....       | Dayton, Ohio            |
| Nash, William H. (Junior) .....         | Springfield, Ohio       |
| Parker, Lawrence (Junior) .....         | Buffalo, New York       |
| Perry David A. (Middle) .....           | Franklin, Ind.          |

# STUDENT REGISTER—1947-48

|                                   |                      |
|-----------------------------------|----------------------|
| Powe, Charles (Junior)            | New Orleans, La.     |
| Reeves, Verle N. (Middle)         | Council Bluffs, Iowa |
| Reid, Robert H., Jr. (Middle)     | Paducah Ken.         |
| Stinson, George T. Jr. (Senior)   | Chicago, Ill.        |
| Storms, Joseph (Junior)           | Pittsburgh, Pa.      |
| Traylor, Edward (Junior)          |                      |
| Walker, Will R. (Middle)          | Waco, Tex.           |
| Walton, Charles W. (Senior)       | Xenia, Ohio          |
| Wharton, Wesley E. (Junior)       | Hamilton, Bermuda    |
| Whatley, Paul (Junior)            | Fairfield, Ala.      |
| Williams, Lawrence J. (Senior)    | Atlanta, Ga.         |
| Williams, Mordeau W. (Senior)     | Dayton, Ohio         |
| Wilson, James O. (Junior)         | Shelbyville, Inda.   |
| Woodcock, Eleanor J. (Senior)     | Detroit, Mich.       |
| Worth, Gentry F. (Middle)         | Dayton, Ohio         |
| Wright, G. G. (Junior)            | Bishopville, S. C.   |
| Wright, Lillian A. (Unclassified) | Ann Arbor, Mich.     |
| Wright, Moses (Junior)            | Rossford, Ohio       |





# Table of Contents

## OFFICIAL BOARDS AND FACULTY

|  |   |
|--|---|
| Board of Directors .....                         | 4 |
| Officers of Administration and Instruction ..... | 5 |
| Special Lecturers .....                          | 5 |

## GENERAL INFORMATION

|                            |    |
|----------------------------|----|
| Historical Statement ..... | 7  |
| Aims .....                 | 8  |
| Location .....             | 8  |
| Admission .....            | 8  |
| Registration .....         | 11 |
| Student Load .....         | 11 |
| Field Work .....           | 11 |
| Spring Convocation .....   | 13 |

## STUDENT ACTIVITIES

|  |    |
|--|----|
| The Student Council .....                  | 12 |
| Religious Life .....                       | 12 |
| The John G. Mitchell Literary Society..... | 12 |
| The Seminary Guild .....                   | 12 |
| The Payne Singers .....                    | 12 |

## SELF-SUPPORT

|                                   |    |
|-----------------------------------|----|
| Opportunities for Self-Help ..... | 11 |
|-----------------------------------|----|

## EXPENSES

|  |    |
|--|----|
| Incidentals, Registration, Library, Self-Help, Room..... | 14 |
|--|----|

## SUGGESTED CURRICULA

|  |    |
|--|----|
| Basic Courses leading to the Bachelor of Divinity degree.....  | 15 |
| Basic Courses leading to the Bachelor of Theology degree ..... | 16 |
| Pre-Theological Course .....                                   | 15 |
| Requirements for Graduation .....                              | 14 |
| Electives .....  | 17 |

## FIELDS AND COURSES OF STUDY

|  |       |
|--|-------|
| I. Department of Biblical History and Literature.....        | 20-21 |
| II. Department of Church History .....                       | 21-22 |
| III. Department of Theology and Philosophy .....             | 22    |
| IV. Dep't of Practical Theology and Religious Education..... | 23-25 |

## STUDENT REGISTER

|               |       |
|---------------|-------|
| 1947-48 ..... | 26-27 |
|---------------|-------|

